

Language and Literacy Enrichment Resources for

THE RAINBOW FISH

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Resources and Assessments

Contents

Resources and Assessments for: The Rainbow Fish

Handy printing reference

Blank's Questions:

Level 1 (Look at it) 3

Level 2 (Talk about it) 4

Level 3 (Think about it) 5

Level 4 (Solve it) 6

Vocabulary 7

Word Web 8

Phonological Awareness 9

Phonological Awareness Tracking Sheet 11

Extension Activities 13

Word Cards 14

Blank's Questions Assessment:

Level 1: Matching Perception (Look at it) 15

Level 2: Selective Analysis of Perception (Talk about it) 17

Level 3: Reordering Perception (Think about it) 19

Level 4: Reasoning About Perception (Solve it) 21

Click to jump to the page

Vocabulary

Rainbow Fish

TARGETING THE FOLLOWING WORDS:

Entire (adj.), **sparkling** (adj.), **disappear** (v.), **peculiar** (adj.), **possession** [lobster (n), **anemone** (n)]

1. Let's **say** the word together: e.g. *"sparkling"*
2. Let's clap it out – *spar-kling* - 2 claps. That means there are 2 **beats**.
3. What **sound** does it start with? (/s/)
   Can you think of any other words that start with /s/ (letter sound, not name e.g. sea, snow
4. Can you think of any words that **rhyme** with...? (if achievable)
5. Does anyone remember what ... **means**?
   e.g. *Sparkling means bright flashes of light.*
   Are there any **other words** that mean *sparkling*? (*twinkling, glittery, shiny*)
   Can you think of anything that is *sparkling*, or that *sparkles*? (*stars, glitter paint*)
   What **kind** of word is it – a describing word, a doing word, or the name of something?
   Can you put this word into a **group**, or **category**? (e.g. size/ animals/ feelings/ food etc)
   Can you put it into a **sentence**: *"The fish's scales were sparkling in the sunlight"*
   Can you think of your own sentence?
   Can we **draw** it? What would it **look like**?

Write on the board as you go.

The Rainbow Fish

BLANK'S QUESTIONS: LEVEL 2 (TALK ABOUT IT)

Front Cover:
- What kind of animal is this?
- Where does it live?
- What does this fish look like?

Pages 1-2 (I have a friend...):
- Who lives in the whole ocean. Who is the most beautiful fish in the entire ocean?
- What does it mean that it shines brightly with sparkles. What is sparkling? Show me the **sparkles**.
- Where is the yellow snail? (Targeting **on/next to**)

Pages 3-4 (The other fish...):
- How are these two shells different?
- Find something purple that can swim.
- Who is asking the sparkling fish to play?

Pages 5-6 (One day...):
- How are the little blue fish and the sparkling fish different?
- Show me what the fish uses to swim with.

Pages 7-8 (You want me...):
- Show me what is happening here.
- Find something that is yellow, with a tail.
- What did the fish told the blue fish to...?

Pages 13-14 (I have been...):
- Discover is another word for finding something, learning something new. What will the sparkling fish discover?
- What does the octopus use to hide in?
- The octopus advises the fish to...?

Pages 15-16 (I can't...):
- *Disappeared* means to suddenly not be there. How did the octopus use to help himself disappear?
- Finish this sentence: "Give away my..."
- Find something that helps the fish to...

Pages 17-18 (Suddenly he felt...):
- How are the lobster* and the anemone different? *teach this vocabulary
- Where is the little blue fish now? (**to/beside**)
- Show me a shimmery scale.
- Find a sea creature that is peculiar (lobster).

Pages 19-20 (Carefully the...):
- *Peculiar* means that something is strange. Who had a peculiar feeling?
- Tell me what is happening here.
- What does this mean? Why is he giving the...

Pages 21-22 (The...):
- How many fish are there?
- Show me...
- Find some...

Pages 23-...:
- Pos...
- Wh...
- D...

Phonological Awareness

Rainbow Fish

Word level awareness

How many words are in these sentences? Let's count on our fingers:

- Sparkling fish (2)
- Silver scales (2)
- Here he comes (3)
- Is he angry? (3)
- He has so many (4)
- Happy as a fish in water (6)
- The fish is beautiful (4)
- All the fish want a spe... (7)
- I have been waiting here (5) ...n (7)
- The sparkly-est fish in the entire...

2) Syllable level awareness

How many beats in these words? Let's clap together:

- Fish (1)
- Ocean (2)
- Beautiful (3)
- Octopus (3)
- Blue (1)
- Sparkling (2)
- Angry (2)
- Rainbow (2)
- Discover (3)
- Ink (1)

3) Alliteration

Which sound do all these words start with? (NB identify the sound not the letter name)

- Fish, fin, flashing, finally: /f/
- Silent, scales, special, swam: /s/
- Prized, possessions, proud, past: /p/
- Blue, bubbled, beauty, bea...
- Deep, dark, dazzling, dis...
- Waves, waiting, withou...

4) Rhyme

Do these words rhyme? Yes or no

- Fish, fin (N)
- Fish, dish (Y)
- Fin, fun (N)
- Blue, you (Y)
- Blue, beauty (N)
- Deep, dar...
- Sea, he...
- Ink, si...
- Hor...
- H...

5) Rhyme generation

...after me, then shout out your own rhyming ...

- Star, ...
- Rain, mane
- Bow, low –
- ...les, whales –

This is a great opportunity for sentence repe...

Word Cards

Rainbow Fish

entire	sparkling	disappear
peculiar	possession	lobster
anemone		

but	so	because
or	when	then

- Cut out the vocabulary cards and use them alongside pages of the book to support revision, thro... construction.
- Cut out the conjunctions bricks to develop the complexity of these sentences, bu...
  - E.g. "the thin sheep felt scared... because... the diving board wa...
- Provide a clear model and encourage repetition of your... challenging.
- Ho...

WE RECOMMEND LAMINATING THIS PAGE:

SAMPLE

SAMPLE