

Language and Literacy Enrichment Resources for

Room On The Broom

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Resources and Assessments

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Vocabulary

Room on the Broom

TARGETING THE FOLLOWING WORDS:

Cauldron (n.), **eagerly** (adv.), **terrible** (adj.), **grateful** (adj.), **magn**

(**bog** (n.), **jumping for joy** (ph

1. Let's **say** the word together: e.g. "cauldron"
2. Let's clap it out – could-ron - 2 claps. That means there are 2 **beats** or **syllables**
3. What **sound** does it start with? (/k/)

Can you think of any other words that start with /k/ (letter sound, not n

4. Can you think of any words that **rhyme** with...? (if achievable)

Does anyone remember what ... **means**?

g. A cauldron is a witch's cooking pot. It is usually big and black and round.

you think of anything else that means something similar? (e.g. pots and pans)

ut this word is it – a describing word, a doing word, or the name of something?

ind of word is it – a describing word, a doing word, or the name of something?

to a **sentence**: "The witch made a potion in her cauldron."

f your own sentence?

w it? What would it **look like**?

board as you go.



Room on the Broom

BLANK'S QUESTIONS: LEVEL 2 (TALK ABOUT IT)

Pages 1-2 [The witch...]

- This is a *cauldron*. A cauldron is a witch's cooking pot. What colour is the cauldron?
- Where are they? (Targeting **on**, **over** or **in**)
- Point to the bird with open eyes.
- How [illegible] birds and witches different?

Pages [illegible] [Down...]

- [illegible] you [illegible] to do something. [illegible] could ride on the....?
- [illegible] asked [illegible] picture. (Point to [illegible]
- [illegible] happening in the left-hand [illegible] picture)
- What [illegible] hat [illegible] kitchen)

Pages [illegible] [Over...]

- Did the [illegible] have in his jaws or his paws on the previous page?
- Finish this sentence: "The witch lost her..."
- Here is the cat and here is an owl: how are they different?

Pages 7-8 ["Down!" cried...]

- Show me something used for cooking.
- Show me something that is a type of plant.
- What colour is the field they are in?

Pages 9-10 [Over the reeds...]

- Tell me what's happening.
- Where are the fish? (Targeting **in**)
- Show me what the witch uses to keep warm.

Pages 11-12 [Then all...]

- [illegible] the wand?
- [illegible]cal. What else has magic powers?
- [illegible]rs are on the broom now?

Pages 13-14 [THE BROOM...]

- What is happening to all the animals?
- What were they flying over in the last page?
- Point to a green animal with four legs

Pages 15-16 ["I am...]

- Describe the dragon to me.
- What did the dragon want to eat with the witch?
- What do we use fire for?
- Point to something yellow and hot.

Pages 17-18 [But just...]

- The beast had a *terrible* voice: *terrible* means tha[illegible] was bad, awful or horrid. Can you finish sentence: "The terrible dragon was going to...
- How many eyes can you see?
- Where is the frog? (Targeting **on**)

Pages 19-20 [The dragon...]

- The witch was *grateful*: that means t[illegible] glad and happy, and she wanted to s[illegible] Who was the witch was grateful to?
- Show me someone muddy that is
- What are the animals using to cl[illegible]
- How are the dragon and the do[illegible]

Pages 21-22 [Then she...]

- Tell me what things go in w[illegible]
- Who is first in the line to p[illegible]

Pages 23-24 [A TRULY...]

- *Magnificent* means tha[illegible] broom is great! K[illegible] magnificent broom
- Show me someth[illegible] magnificent broo[illegible]
- Find something[illegible]

Phonological Awareness

Room on the Broom

1) Word level awareness

How many words are in these sentences? Let's count on our fingers:

- Go away! (2)
- I'm sorry! (2)
- They were grateful (3)
- The happy witch (3)
- Witch and hot chips (4)
- Fly on the broom (4)
- They were all gone (4)
- What a magnificent broom (6)
- The witch and her cat (5)
- It was a stormy day (5)
- Time to make a magic potion! (6)

2) Syllable level awareness

How many beats in these words? Let's clap together

- cauldron (2)
- dragon (2)
- politely (3)
- eagerly (3)
- witch (1)
- thundering (3)
- dog (1)
- moors (1)
- terrible (3)
- broomstick (2)

Let's look at these words: which [illegible] has X beats in the word?

- (1 beat) [illegible]h, [illegible]ck, dragon
- (1 beat) stor[illegible] [illegible]ghe[illegible]
- (2 beats) **dragon**, [illegible]
- (2 beats) [illegible]
- (2 beats) sp[illegible] **politely**
- (3 beats) glee, clu[illegible] **horrible**
- (3 beats) grateful, boun[illegible]
- (4 beats) **magnificent**, truly, [illegible]

3) Alliteration

Which sound do all these words start with? (NB identify the sound not the letter name)

- dog, dropped, dragon - /d/
- witch, went, water - /w/
- cat, cauldron, cried - /k/
- blew, bow, bird - /b/
- fields, fo
- ginger

4) Rhyme identification

Do these words rhyme? Yes or no

- room, broom – (Y)
- witch, catch – (N)
- [illegible] hat - (Y)
- ground, cloak – (N)
- pond, paws – (N)
- tail, wail – (Y)

[illegible]eration

[illegible]ur own rhyming word

Word Cards

Room on the Broom

cauldron

eagerly

ter

[illegible]rateful

magnifice

bo

jumping for joy

but

so

becaus

or

when

then

WE RECOMMEND LAMINATING THIS PACK:

- Cut out the vocabulary cards and use them alongside pa[illegible] construction.
- Cut out the conjunctions bricks [illegible]
  - E.g. "The [illegible]

SAMPLE

SAMPLE