icing on the cake

Language and Literacy Enrichment Resources for

THE SNAIL AND THE WHALE

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Resources and Assessments



THE WORD FINDING PACK

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The Snail and the Whale

BLANK'S QUESTIONS: LEVEL 2 (TALK ABOUT IT)

Front Cover
- Can you remember what this book is about? A snail and...?
- How are the snail and the whale different?

Pages 1-2 (Foreshore and dock)
- How big do you think the snail is?
- Where does the snail live?
- The snail is writing with her slime. What other things can we write with?

Pages 3-4 (Snails on a black rock)
- How many snails are on the black rock?
- What did the snail use for writing?

Pages 5-6 (The sea at night)
- Where is the whale? (Targeting use of **in**)
- *Immensely* and *enormous* both mean really big. Can you think of any other animals that are immense, or enormous?
- Tell me what happened here.

Pages 7-8 (Penguins and icebergs)
- What can you see here?
- How are the seals and the penguins different?
- Tell me a list of things that are **cold**.
- Tell me about these icebergs*: how do they feel?
- **teach this vocabulary if required*

Pages 9-10 (Monkey and volcano)
- How many volcanoes can you see?
- Point to something brown and furry.

Pages 11-12 (Waves and reef)

Pages 15-16 (Eagle and bear)
- *Gazed* is another word for looked, or saw: the snail gazed at and saw all these things. Can you finish this sentence: "she gazed at..."
- Tell me a list of things that are **small**.
- What is different about the bear and the eagle?

Pages 17-18 (Speedboats)
- Show me a man riding a white boat.
- What did the boats make the whale do?
- These boats are [illegible] type of **vehicle**. What other vehicles can you [illegible]?

Pages 19-20 (Beached whales)
- *Beached* me[illegible] on the [illegible] (Target use of **on**)
- [illegible] you [illegible] all the [illegible]

Pages 21-22 (Children [illegible])
- Show me [illegible] at the end of [illegible]
- How many [illegible]

Pages 23-24 (Chi[illegible])
- Tell me [illegible]
- Wh[illegible]

SAMPLE

Vocabulary

The Snail and The Whale

TARGETING THE FOLLOWING WORDS:

Gazed (v.), **enormous** (adj.), **immense** (adj.), **beached** (v.)

[lighthouse (n), **volcano** (n), **iceberg** (n)**]**

1. Let's **say** the word together: e.g. "*immense*"
2. Let's **clap** it out – *imm-ense* - 2 claps. That means there are 2 beats, or syllables, in the word
3. What **sound** does it start with?

Can you th[illegible] words that start with /i/ (letter sound, not name e.g. *in, igloo*)

Can you th[illegible] rhyme with...? (if achievable e.g. *intense, dense*)

4. Can you think of an[illegible] words that mean [illegible]? (e.g. *gigantic, huge, massive*)
5. [illegible] what [illegible] means – *big*.

Are there any other words that mean immense? (*oceans, sky, earth, dinosaurs, whales*)

7. What kind of word is it – a describing word, a doing word, or the name of something?
8. Can you put this word into a **group**, or category? (size/ animal/ feelings/ food/ place etc)
9. Let's put it into a **sentence**: "*The Tyrannosaurus Rex was immense.*"

Can you think of your own sentence?

10. How could we **draw** it? What would it **look like?**

Make a word web on the board as you go.

Repeat for all words.



SAMPLE

Phonological Awareness

The Snail and The Whale

1) Word level awareness

How many words are in these sentences? Let's count on our fingers:

- Enormous (1)
- A snail (2)
- Little snail (2)
- Don't get beached (3)
- Gaze at the picture (4)
- Sharks have teeth (3)
- The whale had a tail (5)
- The snail wants a ride (5)
- The snail helped to save his friend (7)
- Lightning flashes (2)

2) Syllable level awareness

How many beats in these words? Let's clap together:

- Humpback (2)
- Whale (1)
- Immensely (3)
- Enormous (3)
- Snail (1)
- Shimmering (3)
- Gazed (1)
- Beached (1)

3) Alliteration

Which sound do all these words start with? (NB say the sound not the letter name)

- sang, sea, set, sail - /s/
- world, wide, whale - /w/
- fish, feathery, fins - /f/
- beached, bay, big
- cat, curled, cool - /k/
- tiny, tail, tide - /t/

4) Rhyme

Can you find the rhyming pairs?

- **Snail**, **whale**, shark
- Waves, **rock**, **dock**
- **Sea**, sky, **free**
- **Trail**, **tail**, world
- **Soot**, snail, **foot**
- Fish, **caves**, **waves**
- **All**, play, **small**
- **Sighed**, **ride**, seed

5) Rhyme generation

These words after me, then shout out your own rhyming word

- Caves, waves –
- Trail, fail –
- Curled, world –

SAMPLE

Word Cards

The Snail and The Whale

gazed

enormous

beached

lighthouse

iceberg

but

so

because

or

when

then

- Cut out the vocabulary cards and use them alongside
- Cut out the conjunctions bricks to deve
  - E.g. "the thin sheep fe
- Provide a clear model

WE RECOMMEND LAMINATING THIS PAGE: