

Language and Literacy Enrichment Resources for

Thelma the Unicorn

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Resources and Assessments

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Thelma the Unicorn

BLANK'S QUESTIONS: LEVEL 2 (TALK ABOUT IT)

Pages 1-2: [Thelma felt...]
- Forlorn means very sad. Can you make a sad, or forlorn, face?
- What does Thelma want to be?

Pages 3-4: [Her best...]
- How many horses can you see?
- How is Thelma **different** from this horse? (Point to the large horse)
- Show me the small brown animal.

Pages 5-6: [And that...]
- What did Otis say he thought about Thelma?
- What does the carrot look like?
- Show me what Thelma used to tie the carrot on.

Pages 7-8: [Well, as...]
- Swerving means turning to the side. What else can swerve?
- What do you use glitter for?
- Show me a **surprised** man.

Pages 9-10: [Oh, Thelma...]
- Special means that something is very important, and different to other things. Can you finish this sentence? "Thelma feels very..."
- Tell me about this picture.
- Are these people **behind** the fence or **in front** of the fence?

Pages 11-12: [All across...]
- Fame means that lots of people know who you are.
- Who is **famous**?
- What do you use sunglasses for?
- How are these different? (Point to Thelma and phone image)

Pages 13-14: [Thelma was...]
- Where is Thelma? (Targeting use of **on**)
- This is a *microphone*: it makes people's voices louder. Find the number 6 on a microphone.

Pages 15-16: [You see...]
- Show me a grinning fan.
- (Point to the right-hand page) Show me someone **in front**... Show me someone **behind**.

Pages 17-18: [They chased...]
- What is the difference between [illegible] here, and how this person feels? [illegible] and one of the smiling fans? [illegible]
- How are these **different**?
- What shape are the [illegible]?

Pages 19-20: [And [illegible]]
- Tell me what's happen[illegible]

Pages 21-22: [So one...]
- What does Thelma look like here?
- Thelma has egg all over her: what [illegible] like?

Pages 23-24: [And so...]
- Find something that we [illegible]
- What did she clean off [illegible]

Pages 25-26: [To see...]
- Finish this [illegible]
- Can you [illegible] field?

Page [illegible]
- [illegible]

Vocabulary

Thelma The Unicorn

TARGETING THE FOLLOWING WORDS:

Forlorn (adj.), **swerving** (v.), **microphone** (n.), **special** (adj.), [illegible]

1. Let's **say** the word together: e.g. *"for-lorn"*
2. Let's **clap** it out together: e.g. 2 claps. That means there are 2 beats, or syllables, in the [illegible]
3. [illegible] does it start with? e.g. */f/*
4. [illegible] any [illegible] words that start with /f/? (letter sound, not name e.g. *frog, fun*)
5. [illegible] any [illegible]s that **rhyme** with....? e.g. *forlorn* (e.g. corn, horn, torn)
6. Can you think of any other words that mean *forlorn*? (e.g. *miserable, upset, crying, lonely*)
7. What kind of word is it – a describing word, a doing word, or the name of something?
8. What kinds of things does it describe? (e.g. feelings/people/actions/animals)
   Does it belong in a group?
9. Let's put it into a **sentence**: *"Thelma was forlorn because she wanted to be a unicorn."*
   Can you think of your own sentence?
10. How could we **draw** it? What does it **look like**?

Make a word web on the board as [illegible]

Repeat for all words.

Phonological Awareness

Thelma The Unicorn

Word level awareness

[illegible]ny words are in these sentences? Let's count on our fingers:

[illegible]nicorn (1)
Best friends (2)
She was a unicorn (4)
She felt forlorn (3)
- Thelma is special (3)
- Is that a real unicorn? (5)
- Thelma was famous (3)
- Her fans never stopped (4)
- Some people were very mean (5)
- She felt sad and lonely (5)
- [illegible]'d like to be just me (7)

2) Syllable level awareness

How many beats in these words? Let's clap together:

- Thelma (2)
- Carrot (2)
- Unicorn (3)
- Microphone (3)
- Pink (1)
- Exercised (3)
- Fame (1)
- Swerved (1)
- Superstar (3)
- Favourite (3)

Let's listen to these wor[illegible] word?

- (1 beat) Thelm[illegible]
- (1 beat) **Pink**, [illegible]
- (1 beat) [illegible]
- (2 beats) [illegible]
- (2 beats) Unic[illegible]
- (2 beats) exercised, [illegible]
- (3 beats) Lonely, forlorn, [illegible]
- (3 beats) Pony, Otis, **favourite**
- (3 beats) **Autograph**, truck, swerv[illegible]

3) Alliteration

Which sound do all these words start with? (NB identify the sound not the letter name)

- Carrot, kind, cuddly /k/
- Fame, fans, forlorn /f/
- Pink, paint, people /p/
- Unicorn, you /yu/
- Sparkle, swerve, sad /s/
- Little, lot, love, long /l/
- Thelma, thought, this /th/
- Chase, choose, change /ch/

4) Rhyme

Can you find the rhyming pairs?

- **Lot, not**, pink
- **Ground**, unicorn, **around**
- [illegible]**yes, surprise**
- World, **fame, name**
- **Shopped**, chased, **stopp**
- **Lonely, pony**, Otis

[illegible] word (made up w[illegible]

Word Cards

Thelma The Unicorn

forlorn

swerving

fam

special

microphone

but

so

because

or

when

then

WE RECOMMEND LAMINATING THIS PAGE:

- Cut out the vocabulary cards and use them alongside pages of the book to sup[illegible] construction.
- Cut out the conjunctions bricks to develop the complexi[illegible]
  - E.g. "the thin sheep felt scared... [illegible]
- Provide a clear model and [illegible] challenging.
- This is a [illegible]

SAMPLE

SAMPLE