LINDA McKILLOP

Speech Pathologist & Training Lead | Clinical Supervisor | Mentor | Master Trainer, Orton Gillingham Language Approach

40 years experience in speech pathology

Linda is an experienced speech pathologist and clinical supervisor with a career spanning education, community health, student supervision (Curtin University) and private practice. After graduating from Curtin University in Western Australia in 1987, Linda developed a particular interest in the relationship between oral and written language and supporting children with dyslexia and language-based learning difficulties. She has also published research in the area of oral narrative.*

Linda is an Accredited Orton-Gillingham Practitioner and Certified Orton-Gillingham Master Trainer. She has extensive clinical and training expertise in Developmental Language Disorder, diagnosis of Specific Learning Disorders (including dyslexia and language based dysgraphia) structured literacy intervention, reading, spelling and English orthography. She is also an accredited member and advisor for the Australian Dyslexia Association. Linda has been a key member of Speech Pathology Tasmania since 2005 and has extensive experience training and mentoring educators and professionals.

Mentoring can support:

- **Specific Learning Disorders** (Dyslexia & Dysgraphia)
- **Literacy and language-based learning difficulties**
- **Evidence-based literacy instruction including Orton-Gillingham Language Approach** (phonology, morphology, orthography and etymology)
- **Developmental Language Disorder and narrative intervention**
- **Case discussion and clinical reasoning**
- **Intervention planning and implementation**
- **Reading and written expression**
- **Career development**



> *Working as a solo speech pathologist, I've found mentoring with Linda has been incredibly beneficial; it's given me a space to have tricky clinical questions answered, collaborate and feel confident and grounded in my practice.* ***SLP***

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*Olley, L. (1989). Oral Narrative Performance of Normal and Language Impaired School Aged Children. Australian Journal of Human Communication Disorders, 17(1), 43–65. https://doi.org/10.3109/asl2.1989.17.issue-1.04

Mariam Seeney

Speech Pathologist | Clinical Supervisor | Mentor

speech pathology TASMANIA

Language specialist with extensive experience in developmental speech, language and social communication, and functional voice.

Mariam brings a diverse professional background to her speech pathology practice and with exceptional skills as a clinical supervisor. She completed a Bachelor of Arts in Linguistics and Applied Linguistics in 2000, followed by a Master's in Speech Pathology at the University of Queensland in 2008. Before becoming a speech pathologist, Mariam taught English as a foreign language in Australia and internationally, and worked as a performer and artist. She is an accomplished singer and songwriter, and continues to develop her creative and performance practice alongside her work as a clinician.

Mariam's clinical experience has focussed on developmental communication, covering a broad range of practice areas including speech, language, social communication and voice. She has extensive experience in supporting children with autism and their families, using play-based and relationship-based approaches to develop communication and connection. She is a long-time practitioner of DIR/Floortime, and a trained facilitator in The Hanen More Than Words® Program. She is also an experienced Circle of Security Parenting™ facilitator, having delivered the program both individually and with groups in men's and women's prisons.

Mariam has a particular interest in functional voice disorders. She has undertaken a variety of professional developmental activities in this area, including Estill Voice Training and individual mentoring with Dr. Janet Baker. Additionally, with her background in linguistics and teaching English as an additional language, Mariam has maintained an ongoing interest in accent modification and bilingual language acquisition.

Mentoring can support:

- **Developmental speech sound disorders, including assessment and intervention for phonological disorders, CAS, articulation and tongue-thrust swallow.**
- **Language development and DLD.**
- **Play-based and relationship-based intervention for social communication.**
- **Parent-child attachment.**
- **Accent modification and bilingual speech and language acquisition.**
- **Treatment of functional voice disorders.**
- **Case discussion and clinical reasoning.**
- **Working collaboratively with families and schools.**
- **Clinical communication and professional confidence.**



"Mariam has provided me with the opportunity to draw on her extensive clinical knowledge and experience while continuing to develop my own clinical reasoning. She is passionate about quality clinical practice and encourages thoughtful discussion and consideration of different perspectives. I have particularly valued the increasingly collaborative nature of our sessions as I have grown in confidence and experience as a clinician." ***Speech Pathologist***

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Sheila Steele

Speech Pathologist | Resource Author | Student Supervisor | Mentor

International experience across adult and paediatric practice

Sheila completed her training as a speech pathologist in London in 2008, following an undergraduate degree in Psychology. Her clinical experience spans adults and children, including work with people with acquired brain injuries, school students, people with disabilities and clients across a range of community and voluntary settings internationally.

Her work with adults with acquired brain injuries has developed a strong interest in the relationship between neurology, cognition and communication. As a clinician and supervisor, Sheila also brings a growing passion for literacy, informed by her clinical experience and extensive work supporting children in school settings.

As the author of SPT's Language Unleashed and Icing on the Cake Book Companions, Sheila has developed practical, evidence-informed resources to support language and literacy development. Her resources cover areas including syntax, grammar, discourse, vocabulary, phonological awareness, comprehanesion and verbal reasoning.

Mentoring can support:

- **Acquired brain injury and adult communication including progressive neurological disorders.**
- **Disability support using a neuro-affirming approach.**
- **Language and literacy.**
- **Dysphagia and Meal Time Management Plans.**
- **Comprehensive assessments in the school setting.**
- **Generalist clinical practice.**
- **Accessible report writing and documentation.**
- **Case discussion and clinical reasoning.**

> *Shiela was an exceptional clinical educator who made my clinical placement such a rewarding and positive experience. She was incredibly generous with her time, always supportive and happy to share her knowledge, and gave me a wide range of opportunities to learn and develop my skills.* ***Student SLP***



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Rosalie Martin

Founder & Director of Speech Pathology Tasmania | Criminologist | Speech & Language Pathologist | Clinical Supervisor | Mentor

2017 TASMANIAN AUSTRALIAN OF THE YEAR

Rosalie Martin graduated as a speech pathologist in 1984 and brings more than four decades of experience across language, literacy, social communication, leadership and community work. As Founder and Director of Speech Pathology Tasmania, she is passionate about communication, connection and social participation.

Rosalie is also a criminologist, dialogue facilitator, experienced mentor and accomplished public speaker, with extensive experience in presentations, keynote speaking and group facilitation. She co-created and facilitates Perfect Pitch, supporting women to build confidence and effectiveness when speaking to groups.

In 2017, Rosalie was named Tasmanian Australian of the Year for her innovative work supporting people in the justice system through communication and literacy. Through Just Sentences at Risdon Prison, she helped identify previously unrecognised literacy difficulties and support participants to develop reading skills.

Rosalie continues to work across communication, literacy and social justice through Justice Communications Australia, providing advocacy, training, education, consultancy and mentoring. Her diverse experience brings a unique perspective to complex communication needs, vulnerable populations and professional practice.

Mentoring may include:

- **Social communication** — supporting communication, relationships, connection and participation.
- **Language & literacy** — strengthening assessment, intervention and clinical reasoning across language and literacy.
- **Complex practice** — navigating complex cases, diverse needs and factors influencing communication and engagement.
- **Trauma-informed practice** — integrating speech pathology, criminology and community perspectives to support communication and engagement.
- **Professional reflection** — developing clinical confidence, reflective practice and professional identity.
- **Communication & social justice** — exploring communication and literacy in inclusion, advocacy & community participation.
- **Career & leadership development** — building professional confidence, leadership skills and career direction.
- **Public Speaking** — developing confidence and skills in public speaking, presentations, training and group facilitation.



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